

Adult education principles

Adult education principles that will guide pedagogical initiatives undertaken by BRIDGE-IT partners:

1. The education process should address the real and immediate needs of the adult participants;
2. Participants' knowledge, experiences, narratives and biographies should be acknowledged and affirmed;
3. Participants should be perceived as co-producers of knowledge;
4. Participants should ideally be involved in all stages of the teaching-learning process;
5. The themes for the course content should ideally be generated from the participants' life history;
6. Ongoing reflection should be embedded into the teaching-learning process;
7. The education process is understood as a multi-way process based on mutual respect, trust and understanding. This means that the education process is meant to empower and transform all those involved in the teaching-learning process;
8. The education process should acknowledge the socio-emotional-economic-cultural complexity that informs the group;
9. Face-to-face education processes are qualitatively different from education processes that unfold within virtual environments;
10. The emotional dimension of learning is as important as the cognitive dimension.

